



Summer Employment Prospectus 2022

Instructional Staff



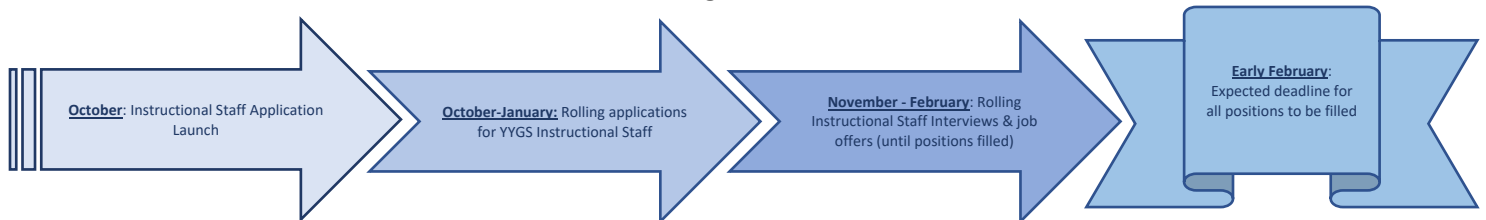
Yale
Young Global Scholars

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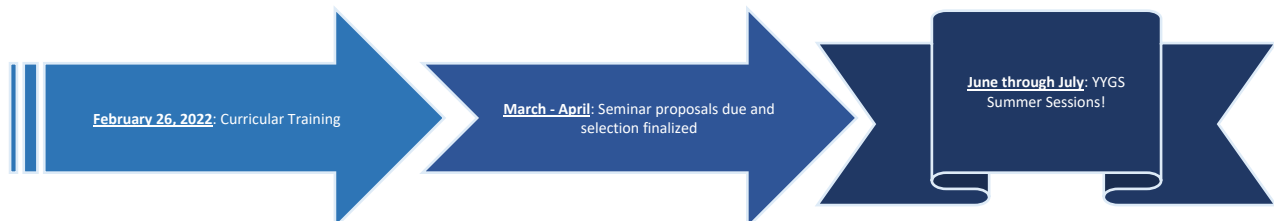
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Timeline of Important Dates

Hiring Timeline:



Pre-Summer Timeline:





Program Overview

Yale Young Global Scholars (YYGS) is a highly selective academic summer enrichment program designed to provide talented high school students with interdisciplinary insight, global awareness, and critical skills for solving pressing global crises and becoming global citizens. YYGS is a Yale-administered program housed within the Office of International Affairs, and hosts twelve two-week sessions for approximately 2,000 high school students from around the world, offering both an online virtual program as well as an in-person residential program at Yale University in New Haven, CT.

I had the most incredible, life-giving experience teaching, and am quite emotional now that it's over. The final Family Time meetings were particularly powerful; many students stayed past the meeting to continue talking, and I still receive messages thanking YYGS for its inclusivity, and for providing a safe space to discuss academic and personal topics that aren't addressed in school.

Bel Ben Mamoun

*YYGS Connect Instructor 2021
B.A. Music, Yale University 2020*

The in-person residential program is a full-time position for instructional staff, constituting a student-facing workweek of approximately 40 hours.

In the online program, YYGS instructional staff will work either an AM or PM time slot, requiring fewer student-facing work hours than the in-person program (approximately 25-30 hours).

Every year, we hire undergraduate and graduate student instructors, as well as recent graduates, to teach, mentor, and supervise participants both in and out of the classroom. YYGS is looking for instructional staff who are interested in teaching and mentoring high school students from diverse backgrounds and willing to work collaboratively to create a successful and memorable program.

Why Be a YYGS Instructor?

YYGS provides a unique opportunity for instructional staff to develop their own curricula, gain valuable classroom experience with diverse students from around the world, and mentor students in a variety of different contexts. Major YYGS programming elements are listed below:

- **Lectures.** YYGS Lectures feature distinguished Yale faculty and leading practitioners in their fields, and expose students to

a wide array of new ideas, perspectives, and exciting research. Instructors are required to attend the lectures and lead breakout discussion sections that follow the lectures.

- **Breakout Discussions.** Following the lectures, instructional staff lead smaller breakout sessions (typically 10-15 students) to further explore topics related to the content of the lectures. Instructional staff facilitate the conversations, but students are expected to take the lead and voice their opinions, formulate thoughtful questions and responses, debate varied perspectives, and consider possible follow-up experiments.
- **Seminars.** Seminars are interdisciplinary classes (typically 10-15 students each) that are developed, and taught by instructional staff so as to introduce students to significant 21st Century topics and ideas. Instructional staff propose seminars based on their own passions and scholarly interests, and leadership staff select and schedule the seminars that will be taught in YYGS. Students are assigned to seminars based upon their preferences and interests. To promote thoughtful discussion, instructors may assign texts or exercises before the seminars that will be made available to YYGS participants prior to their arrival to the program.
- **Capstone Project (in-person program ONLY).** Over the course of the two-week program, instructional staff supervise and mentor approximately 15-20 students through the development of group projects (4-5 students each). The capstone project encourages teambuilding and communication in a group of diverse peers, develops critical and innovative thinking skills, and culminates in a group presentation at the end of the session. A curriculum guide containing guidelines and individual assignments will be provided.
- **Symposium (in-person program ONLY).** Students are guided by instructional staff as they collaborate across academic programs on an interactive problem-solving activity.
- **YYGS Family Time.** YYGS Family Time is a unique opportunity for students to meet and bond with a small group of 7-8 students throughout the two weeks. YYGS Families are mentored by instructional staff and engage in icebreakers, reflections, group activities, and otherwise serve as safe and supportive environments for students to share more about themselves and learn more about each other.
- **Talent Show (in-person program ONLY).** At the end of the session, YYGS hosts a talent show featuring student participants. This is an excellent way for students to showcase their talents and cultural heritage.
- **YYGS Simulations (remote program ONLY).** Simulations are large role-playing scenarios where students, guided by instructional staff, work in small groups of like-minded peers to address real-world crises by participating in an open-ended and collaborative problem-solving activity.



In YYGS, instructional staff not only gain valuable experience in teaching, but they also develop strong transferrable skills in teamwork, organization, and management.

As much as I love teaching in a seminar, my favorite conversations are the ones where some student is just so excited about whatever was going on in class that the conversation spills over into dinner, [where] we wind up spending the next hour and a half going over the ethics of climate change or the ethics of privacy ... where the students of their own accord just want to keep doing more and more, and thinking further into the issues.

Quinn White

YYGS Instructor 2014- 2019

*Assistant Professor of Philosophy,
University of Nebraska*

2022 Sessions

There are twelve sessions offered at YYGS in summer 2022. These sessions focus on topics in STEM, social science, the humanities, and cross-disciplinary areas, with four sessions running concurrently throughout the summer. Each session hosts approximately 150-200 16-17 year-old high school students. For the in-person program, participants and residential staff live in Yale's Colleges and attend classes throughout Yale's campus. On campus housing is available for instructional staff, but is not required.

Instructional staff applicants can apply to one, two, or three non-concurrent sessions of YYGS, and are able to apply for the in-person option, online option, or both. Instructors able to commit to a full, 6-week summer are greatly preferred. However, instructional staff candidates who are only available for part of the summer are nonetheless strongly encouraged to apply.



YYGS 2022 Session Offerings*:

Session I Residential (June 21-July 3)	Session II Residential (July 5 - July 17)	Session III Online (July 19-July 31)
<u>Innovations in Science & Technology (IST I)</u>	<u>Innovations in Science & Technology (IST II)</u>	<u>Innovations in Science & Technology (IST III)</u>
<u>Literature, Philosophy, & Culture (LPC I)</u>	<u>Literature, Philosophy, & Culture (LPC II)</u>	<u>Literature, Philosophy, & Culture (LPC III)</u>
<u>Politics Law & Economics (PLE I)</u>	<u>Politics Law & Economics (PLE II)</u>	<u>Politics Law & Economics (PLE III)</u>
<u>Solving Global Challenges (SGC I)</u>	<u>Solving Global Challenges (SGC II)</u>	<u>Solving Global Challenges (SGC III)</u>

*Staff Orientation for all sessions will take place June 16-17, 2022.

When YYGS puts together all these incredible staffers, all these amazing teachers, and all these bright students at the same time, you just end up learning so much from each other's life experiences and academic expertise. It really is a learning process for me as much as it is for the students.

Kevin Hwang
YYGS Instructor 2017
M.S. in Biology, 2017



[Innovations in Science & Technology \(IST\)](#)

IST is designed for students who are interested in science, technology, engineering, and mathematics (STEM). This academic track is committed to teaching students about applying STEM principles to real-world issues. Students will have the opportunity to learn about various topics in the physical sciences and the life sciences, while engaging with disciplines such as robotics, artificial intelligence, climate change, medicine, and brain imaging, among others. Our participants think critically about interdisciplinary approaches and innovative applications of STEM, ranging from the nanoscopic to the astronomical in scale, from the molecular level of protein interactions to the exploration of deep space.

Literature, Philosophy, & Culture (LPC)

LPC is aimed at students who love reading and are interested in interpreting and discussing culturally significant texts. Students will study important literary and artistic works drawn from global literature, philosophy, religion, and cultural theory, and engage in careful analysis and the development of their interpretive skills. Engaging with the world from multiple perspectives, students will leave Yale with an awakened awareness of the human condition, ready to work collaboratively and without complacency toward solving both personal and social problems.

Politics, Law, & Economics (PLE)

PLE is aimed at students with an interest in understanding diverse economic theories, the values and practices of government, and legal frameworks in historical and comparative perspectives. Students learn key ideas in topics such as public policy, human rights, market regulation, governance structures, and international law. The session builds students' critical thinking and analytical skills, enabling them to examine social systems and present-day issues through the lenses of economic, legal, and political theory. In this session, students draw extensively on interdisciplinary approaches, preparing them to be more informed and engaged global citizens.

Solving Global Challenges (SGC)

SGC focuses on innovative and cross-disciplinary approaches to solving the greatest challenges facing the global community in the 21st century. Using an interdisciplinary approach, students work towards developing solutions to issues with a global impact, focusing heavily on the 17 key challenges identified in the [United Nations' Sustainable Development Goals \(SDGs\)](#). These wide-ranging topics include global health, artificial intelligence, poverty alleviation, environmental sustainability, cyber security, and gene editing. Students develop the tools to translate between technical knowledge and in-practice implications. SGC draws on a multitude of disciplines, from STEM to social sciences to the humanities and the arts. Students will practice skills in critical analysis, problem solving, and creativity as they explore and brainstorm innovative and sustainable solutions to an array of contemporary social, economic, and environmental problems.

Eligibility

Applications from current and recent undergraduate and graduate students (including those graduating in May 2022 or before) will be considered for the YYGS Instructional Staff member position.





Compensation, Housing, and Additional Benefits

YYGS offers both an attractive stipend, as well as on-campus meals and an option for on-campus housing (in exchange for additional residential life duties) during the in-person sessions.

The 2022 salaries for Instructional Staff are outlined below:

Job Title	Salary for 3 sessions	Salary for 2 sessions	Salary for 1 session
Instructor - New (no prior YYGS teaching experience)	\$8,400	\$5,600	\$2,800
Instructor - Returning (at least 1 summer of YYGS teaching experience)	\$9,000	\$6,000	\$3,000
Online Instructor – New (no prior YYGS teaching experience)	\$5,400	\$3,600	\$1,800
Online Instructor-Returning (at least 1 summer of YYGS teaching experience)	\$6,000	\$4,000	\$2,000

In addition to monetary compensation, all in-person instructional staff have meals provided to them free of charge in the campus dining halls from June 20 to July 31, 2022 (the full duration of the summer program), or for the full duration of the sessions they are working for YYGS.

In-person Instructors are eligible for on-campus housing in exchange for some additional residential life responsibilities. On-campus housing is not required, however, for in-person instructors.

Program Responsibilities

Instructional staff are expected to take on a wide array of responsibilities to help facilitate the program, including both academic, mentoring, and supervisory responsibilities. Candidates who are interested in both teaching and mentoring students in the classroom, as well as taking on a role similar akin a camp counselor, are strongly encouraged to apply to the in-person program. We strive to create an inclusive community based on collaboration and teamwork.

All staff members are the face of YYGS and as such are held to the highest standards of responsibility and integrity. YYGS instructional staff are expected to be an active presence in the program and should react to any emergent situations to ensure student comfort and security. Given the nature of our program, other responsibilities may arise periodically and will be delegated as necessary.

Some specific responsibilities:

All Instructors

- Developing and delivering unique seminars on topics of personal and professional interest
- Create safe and inclusive learning environments for students within and outside of classrooms
- Leading breakout discussion groups after lectures by Yale faculty
- Guiding and advising students in two-week collaborative capstone projects
- Mentoring a “Family” group of YYGS participants and leading them in structured activities
- Taking student attendance and facilitating panel discussions
- Working with other members of the YYGS instructional staff to build teaching skills
- Completing and providing written feedback on students
- Aiding the leadership team as necessary in administering program policy and ensuring student comfort and security.

In-person Instructors ONLY

- Supervise extracurricular activities, including visits to different Yale campus locations
- Support participant check-in and check-out at the start and end of each session
- Contribute to the residential life aspects of the program
- Mentor and advise students in two-week collaborative capstone projects
- Facilitate a one-day immersive academic activity (such as symposiums or film screenings)

Online Instructors ONLY

- Mentor and advise students in two-week collaborative simulation projects

One of my favorite parts about YYGS is the quality of character, perseverance, and work that these students put forward every single day. They are not here for a grade, they are here because they really want to be here. That’s one of my favorite parts ... [As an instructor] I want to disabuse them of the idea of simple solutions. I want them to think in nuance, I want them to be comfortable with ambiguity, with difficult, sticky situations.’

Linda Holcombe

YYGS Instructor 2017- 2021

PhD Student in Global Governance

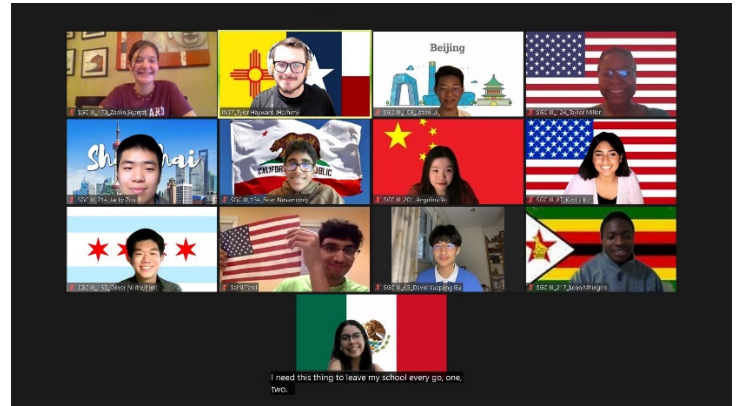
- Take part in, or help supervise, panel discussions and guest speakers

All instructional staff are also encouraged to:

- Facilitate conversations with students over a meal (called “special meals”) on topics of their choice.

Employment Timeline

The YYGS Instructional Staff hiring and training process is outlined below.



- 1) **October to February: Application Deadline, Interviews, and Hiring Decisions**
- 2) **February to May: Spring Training and Seminar Curriculum Development**
- 3) **June to July: Staff Orientations and YYGS Summer Sessions**

1) *October to February: Application Deadlines, Interviews, and Hiring Decisions*

- The application for employment will open on October 20, 2021. Applications are reviewed, interviews are scheduled, and offers of employment are communicated on a rolling basis. Applications will be accepted until positions are filled. Therefore, it is advisable to apply early in order to be considered.

All instructional staff hired for YYGS 2022 sessions attend a required training in the spring, and a summer orientation held prior to the start of Session I.

2) *February to May: Spring Training and Seminar Curriculum Development*

- Curricular Training will be held on **Saturday, February 26, 2022**. In-person and online options will be available. This training will primarily focus on seminar curriculum development. Instructional staff are encouraged to be creative in designing engaging, hands-on seminars that challenge their students. The key to successful seminars is substantial planning in the months preceding the session.

- Instructional staff teaching seminars will submit initial seminar proposals on April 4, 2022. If they are teaching in multiple sessions, seminar ideas can be repeated or altered, as long as the seminar fits its intended session. The YYGS leadership team will select and approve seminars, considering the balance of all seminar proposals. Instructional staff will then submit final seminar proposals on April 20, 2022 and upload seminar information and reading material for distribution to the participants.

3) *June to July: Summer Orientations and YYGS Summer Sessions*

- Mandatory instructional staff orientation takes place the week prior to Session I (June 16 & 17, 2022). Detailed information regarding academic, online, and residential life responsibilities for instructional staff will be covered in this orientation. In addition, instructional staff meet their supervisors and colleagues, and will be given workshop time to discuss their classroom strategies and management plans.



A typical day in YYGS is busy! Here is a sample excerpt from our in-person schedule (instructional staff responsibilities in green):

Date / Time	DAY 1 Wednesday 6/22; 716; 7120	DAY 2 Thursday 6/23; 717; 7121	DAY 3 Friday 6/24; 718; 7122	DAY 4 Saturday 6/25; 719;
7:00	School Time/ Breakfast (30 minute shifts)(7:00am-8:30am)	School Time/ Breakfast (30 minute shifts)(7:00am-8:30am)	School Time/ Breakfast (30 minute shifts)(7:00am-8:30am)	School Time/ Breakfast (30 minute shifts)(7:00am-8:30am)
7:15				
7:30				
7:45				
8:00				
8:15				
8:30				
8:45	Family Time (8:45- 9:30am)	Family Time (8:45- 9:30am)	Family Time (8:45- 9:30am)	
9:00				
9:15				
9:30				
9:45				
10:00	Keynote Address (10:00-11:30am)	Lecture 1 (10:00-11:30am)	Lecture 2 (10:00-11:30am)	Symposium (9:30am-12:00pm)
10:15				
10:30				
10:45				
11:00				
11:15				
11:30				
11:45				
12:00	Lunch / Free Time (11:45am-1:30pm)	Lunch / Free Time (11:45am-1:30pm)	Lunch / Free Time (11:45am-1:30pm)	Lunch / Free Time (12:15pm-2:00pm)
12:15				
12:30				
12:45				
13:00				
13:15				
13:30	Breakout Discussion (1:45pm-2:30pm)	Breakout Session (1:45pm-2:30pm)	Breakout Session (1:45pm-2:30pm)	Film Screenings & Panel Discussions (2:00- 4:45pm)
13:45				
14:00				
14:15				
14:30				
14:45				
15:00	Seminar 1 (3:00pm-4:30pm)	Seminar 2 (3:00pm-4:30pm)	Seminar 3 (3:00pm-4:30pm)	
15:15				
15:30				
15:45				
16:00				
16:15				
16:30				
16:45				
17:00	Dinner / Free Time (5:00pm-7:00pm)	Dinner / Free Time (5:00pm-7:00pm)	Dinner / Free Time (5:00pm-7:00pm)	Dinner / Free Time (5:00pm-7:00pm)
17:15				
17:30				
17:45				
18:00				
18:15				
18:30				
18:45				
19:00	Capstone Project (7:15pm-9:00pm)	Capstone Project (7:15pm-9:00pm)	Capstone Project (7:15pm-9:00pm)	YYG Speaker Series (7:15pm-9:00pm)
19:15				
19:30				
19:45				
20:00				
20:15				
20:30	Free Time (9:00pm-10:00pm)	Free Time (9:00pm-10:00pm)	Free Time (9:00pm-10:00pm)	Free Time (9:00pm-10:00pm)
20:45				
21:00				
21:15				
21:30				
21:45				
22:00	Inside Campus Gates (10:00pm) Suite Check (10:30pm)	Inside Campus Gates (10:00pm) Suite Check (10:30pm)	Inside Campus Gates (10:00pm) Suite Check (10:30pm)	Inside Campus Gates (10:00pm) Suite Check (10:30pm)
22:15				
22:30				
22:45				

Here is a sample excerpt from our online AM schedule (instructional staff responsibilities in green):

Date / Time	DAY 1 Wednesday 6/15; 6/29; 7/13	DAY 2 Thursday 6/16; 6/30; 7/14	DAY 3 Friday 6/17; 7/1; 7/15
7:00		Breakout	Simulation
7:15		Discussions	(7:00-7:45am)
7:30		(7:00-7:45am)	
7:45			
8:00		Seminar 1 (8:00-9:30am)	Seminar 2 (8:00-9:30am)
8:15			
8:30			
8:45			
9:00			
9:15			
9:30			
9:45	Family Time (9:45-10:45am)	Simulation	Family Time
10:00		(9:45-10:30am)	(9:45-10:45am)
10:15			
10:30			
10:45			
11:00	Opening Keynote followed by Q&A (11:00am- 12:30pm)	Opportunities Across Yale (11:00am- 12:30pm)	Lecture #1 followed by Q&A (11:00am- 12:30pm)
11:15			
11:30			
11:45			
12:00			
12:15		Optional Special Meal (1:30-2:30pm)	
12:30			
12:45			
13:00			
13:15			
13:30			
13:45			
14:00			
14:15			
14:30			
14:45			
15:00			

And here is a sample excerpt from our online PM schedule (instructional staff responsibilities in green):

Date / Time	DAY 1 Wednesday 6/15; 6/29; 7/13	DAY 2 Thursday 6/16; 6/30; 7/14	DAY 3 Friday 6/17; 7/1; 7/15
11:00	Opening Keynote followed by Q&A (11:00am-12:30pm)	Opportunities Across Yale (11:00am-12:30pm)	Lecture #1 followed by Q&A (11:00am-12:30pm)
11:15			
11:30			
11:45			
12:00			
12:15			
12:30			
12:45			
13:00			
13:15			
13:30		Optional Special Meal (1:30-2:30pm)	
13:45			
14:00			
14:15			
14:30			
14:45- 16:45			
17:00	Breakout Discussions (5:00-5:45pm)		Breakout Discussions (5:00-5:45pm)
17:15			
17:30			
17:45			
18:00			
18:15		Seminar 1 (6:00-7:30pm)	Seminar 2 (6:00-7:30pm)
18:30			
18:45			
19:00			
19:15			
19:30			
19:45	Family Time (7:45- 8:45pm)	Simulation (7:45-8:30pm)	Simulation (7:45-8:30pm)
20:00			
20:15			
20:30			
20:45			

Application and Interview Process

Applications can be submitted online through the [YYGS Instructional Staff Employment](#) section.

We strongly encourage all applicants to apply as early as possible. Applications will be reviewed on a rolling basis, and invitations to interview will be sent immediately following review. Applications will be accepted until the positions are filled, and staff rosters are typically filled by early February.

Important Dates

- **October 20, 2021:** Employment Application launches
- **October through January:** Applications reviewed on a rolling basis and interviews scheduled for applicants who have not taught in a YYGS session in the past two years
- **February 26, 2022:** Curricular Training
- **May- June 2022:** OPTIONAL curricular development & training workshops
- **June 16-17 2022:** Staff Summer Orientation

Question? Please contact us at join.yygs@yale.edu

For More Information

Visit: globalscholars.yale.edu/employment



Yale Young Global Scholars is an official program of Yale University.