



SUMMER EMPLOYMENT PROSPECTUS 2019-2020

Instructional Staff

Yale
Young Global Scholars Program

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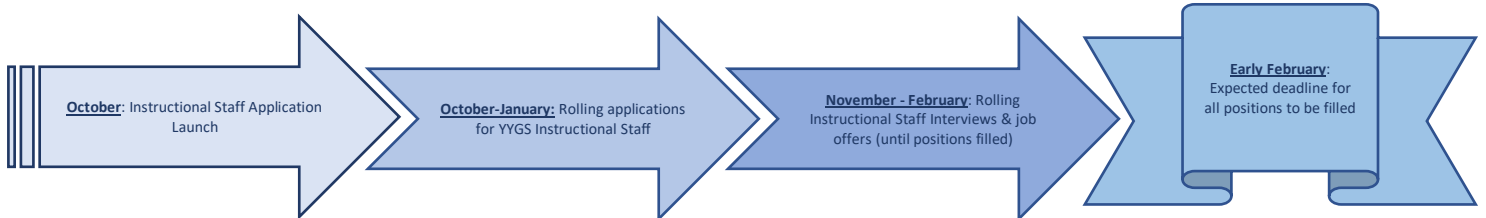
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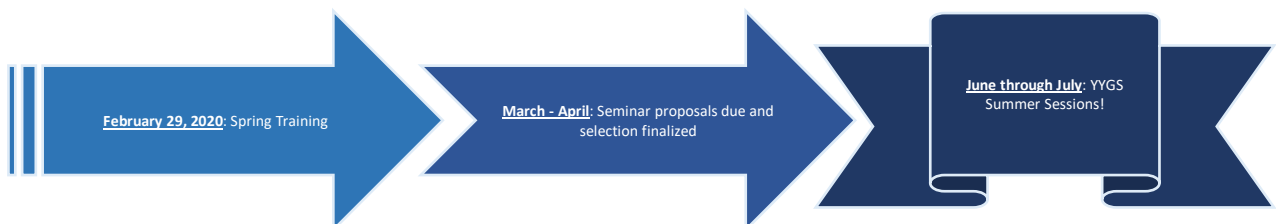
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Timeline of Important Dates

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Pre-Summer Timeline:





Program Overview

Yale Young Global Scholars (YYGS) is a highly selective academic summer enrichment program designed to provide talented high school students with interdisciplinary insight, global awareness, and critical skills for becoming great global citizens. YYGS is a Yale-administered program housed within the Office of International Affairs, and hosts twelve two-week sessions for approximately 2,250 high school students from around the world, at Yale University in New Haven, CT.

Every year, we hire over 100 undergraduate and graduate student instructors to teach, mentor, and supervise participants both in and out of the classroom. YYGS is looking for instructional staff who are interested in teaching and mentoring high school students from diverse backgrounds and willing to work collaboratively to create a successful and memorable program.

Why Be a YYGS Associate Instructor, Instructor, or Lead Instructor?

YYGS provides a unique opportunity for instructional staff to develop their own curriculum, gain valuable classroom experience with diverse students from around the world, and mentor students in a variety of different contexts. Major YYGS programming elements are listed below:

- **Lectures.** YYGS Lectures feature renowned Yale faculty and leading practitioners in their fields, and expose students to a wide array of new ideas, perspectives, and exciting research. Associate Instructors are required to attend the lectures that correspond with breakout sessions that they are leading.
- **Breakout Sessions.** Following the lectures, Associate Instructors lead smaller breakout sessions (typically 10-15 students) to further explore topics related to the content of the lectures. Instructional staff facilitate the conversations, but students are expected to take the lead and voice their opinions, formulate thoughtful questions and responses, debate varied perspectives, and consider possible follow-up experiments. A curriculum guide containing guidelines and suggestions will be provided.
- **Seminars.** Seminars are interdisciplinary classes (typically 10-15 students each) that are designed and taught by Instructors and Lead Instructors to help students develop critical thinking skills by exploring a variety of relevant topics. Instructional staff propose seminars based on topics of their choice, and leadership staff select and schedule the seminars that will be taught in YYGS. Students give their preferences on a wide range of seminars available each day and will be assigned to seminars accordingly. To promote thoughtful discussion, seminars can have assigned readings that are made available to YYGS participants prior to their arrival to the program.

- **Capstone Project.** Over the course of the two-week program, Instructors and Lead Instructors supervise and mentor approximately 15-20 students through the conception and development of group projects (4-5 students each). The capstone project encourages teambuilding and communication in a group of diverse peers, develops critical and innovative thinking skills, and culminates in a group presentation at the end of the session. A curriculum guide containing guidelines and individual assignments will be provided.



- **YYGS Family Time.** YYGS Family Time is a unique opportunity for students to meet and bond with a small group of 7-8 students throughout the two weeks. YYGS Families are mentored by Instructors and Lead Instructors and engage in icebreakers, daily reflections, and otherwise serve as safe and supportive environments for students to share more about themselves and learn more about each other.
- **Talent Show.** At the end of the session, YYGS hosts a talent show featuring student participants. This is an excellent way for students to showcase their talents and cultural heritage.
- **YYGS Simulations.** Simulations are large role-playing scenarios where students work in small groups to respond to evolving challenges and design potential solutions to events within a simulated universe.

In YYGS, instructional staff not only gain valuable experience in teaching, but they also develop strong transferrable skills in teamwork, organization, and management.

2020 Sessions

There are twelve sessions offered in New Haven in summer 2020. These sessions focus on topics in STEM, social science, the humanities, and cross-disciplinary areas, with four sessions running concurrently throughout the summer. Each session hosts approximately 200-230 rising junior and senior high school students. Participants and residential staff live on Yale’s Old Campus and attend classes on Yale’s campus.

Instructional staff applicants can apply to one, two, or three non-concurrent sessions of YYGS. Commitment to a full, 6-week summer is required for Associate Instructors, and preferred for Instructors and Lead Instructors. Instructor and Lead Instructor candidates who are only available for part of the summer are nonetheless strongly encouraged and welcomed to apply.

YYGS 2020 Session Offerings*:

Session I: (June 21 - July 3)	Session II: (July 5 - July 17)	Session III: (July 19 - July 31)
Biological & Biomedical Sciences (BBS I)	Biological & Biomedical Sciences (BBS II)	Applied Science & Engineering (ASE III)
Literature, Philosophy & Culture (LPC I)	Literature, Philosophy & Culture (LPC II)	Literature, Philosophy & Culture (LPC III)
Solving Global Challenges (SGC I)	Solving Global Challenges (SGC II)	Solving Global Challenges (SGC III)
Politics, Law, & Economics (PLE I)	Politics, Law, & Economics (PLE II)	Politics, Law, & Economics (PLE III)

*Staff Orientation for all sessions will take place June 17-19, 2020.

As much as I love teaching in a seminar, my favorite conversations are the ones where some student is just so excited about whatever was going on in class that the conversation spills over into dinner, [where] we wind up spending the next hour and a half going over the ethics of climate change or the ethics of privacy ... where the students of their own accord just want to keep doing more and more, and thinking further into the issues.

Quinn White

YYGS Lead Instructor 2018

PhD Student in Philosophy

[Applied Science & Engineering \(ASE\)](#)

ASE is designed for students who are interested in learning about the physical sciences and applying scientific principles to real-world applications. Students examine disciplines such as physics, chemistry, astronomy, and earth science and explore interdisciplinary applications ranging from the nanoscopic to the astronomical in scale.

[Biological & Biomedical Science \(BBS\)](#)

BBS is designed for students who are fascinated by the life sciences, from the molecular level of protein interactions to the interdependence of life in different ecosystems. Students explore interdisciplinary scientific fields such as immunology, biochemistry, neuroscience, biomedical engineering, and molecular biology. This session also challenges students to think critically about practical applications within the biological sciences that are designed to help improve our way of life, requiring them to work together as scientists to ask and research wide-ranging topics and applications.

[Literature, Philosophy, & Culture \(LPC\)](#)

LPC is aimed at students who love reading and are interested in interpreting and discussing culturally significant books. Students will study important texts drawn from global literature, philosophy, religion, and cultural theory, and engage in careful analysis and the development of their interpretive skills. Engaging with the world from multiple perspectives, students will leave Yale with an awakened awareness of the

human condition, ready to work collaboratively and without complacency toward solving both personal and social problems.

[Politics, Law, & Economics \(PLE\)](#)

PLE is aimed at students with an interest in understanding diverse economic theories, the values and practices of government, and legal frameworks in historical and comparative perspectives. Students learn key ideas in topics such as public policy, human rights, market regulation, governance structures, and international law. The session builds students' critical thinking and analytical skills, enabling them to examine social systems and present-day issues through the lenses of economic, legal, and political theory. In this session, students draw extensively on interdisciplinary approaches, preparing them to be more informed and engaged global citizens.

[Solving Global Challenges \(SGC\)](#)

SGC focuses on innovative and cross-disciplinary approaches to solving the greatest challenges facing the global community in the 21st century. Using an interdisciplinary approach, students work towards developing solutions to issues with a global impact, focusing heavily on the 17 key challenges identified in the [United Nations' Sustainable Development Goals \(SDGs\)](#). These wide-ranging topics include global health, artificial intelligence, poverty alleviation, environmental sustainability, cyber security, and gene editing. Students develop the tools to translate between technical knowledge and in-practice implications. SGC draws on a multitude of disciplines,

from STEM to social sciences to the humanities and the arts. Students will practice skills in critical analysis, problem solving, and creativity as they explore and brainstorm innovative and sustainable solutions to an array of contemporary social, economic, and environmental problems.

Eligibility

Applications from current and recent undergraduate and graduate students (including those graduating in May 2020 or before) will be considered for the YYGS Instructional Staff member position.

Applicants who will have completed at least one year of undergraduate study by summer 2020 (rising sophomores or above) are eligible for the **YYGS Associate Instructor** position.

Applicants who have completed at least two years of undergraduate study by summer 2020 (rising juniors or above) or have received their undergraduate degree(s) are eligible for the **YYGS Instructor** position.

Applicants who are current graduate students or graduate degree holders, or who have completed their undergraduate degree and have taught at least 3 YYGS sessions prior to summer 2020, are eligible for the **YYGS Lead Instructor** position.



Compensation, Housing, and Additional Benefits

YYGS offers both an attractive stipend, as well as on-campus meals and an option for on-campus housing (in exchange for additional residential life duties) during the course of the session.

The 2020 salaries for Associate Instructors, Instructors, and Lead Instructors are outlined below:

Job Title	Salary for 3 sessions	Salary for 2 sessions	Salary for 1 session
Associate Instructor	\$3,675 (\$525/week, 7 weeks) Housing provided	--	--
Instructor - New (no prior YYGS teaching experience)	\$5,500 Approximately 150 total hours	\$3,500 Approximately 105 total hours	\$1,650 Approximately 65 total hours
Instructor - Returning (at least 1 summer of YYGS teaching experience)	\$6,500 Approximately 150 total hours	\$4,200 Approximately 105 total hours	\$2,000 Approximately 65 total hours

Lead Instructor – New <i>(no prior YYGS teaching experience)</i>	\$8,500 <i>Approximately 145 total hours</i>	\$5,200 <i>Approximately 100 total hours</i>	\$2,500 <i>Approximately 60 total hours</i>
Lead Instructor – Returning <i>(at least 1 summer of YYGS teaching experience)</i>	\$9,000 <i>Approximately 145 total hours</i>	\$5,600 <i>Approximately 100 total hours</i>	\$2,700 <i>Approximately 60 total hours</i>

In addition to monetary compensation, all instructional staff have meals provided to them free of charge in the campus dining halls from June 18 to August 1, 2020 (the full duration of the summer program), or the full duration of the sessions working for YYGS.

All Associate Instructors have housing provided to them for the full 7 weeks of YYGS. Instructors and Lead Instructors are eligible for on-campus housing in exchange for some additional residential life responsibilities (approximately 15 additional hours per session).

Program Responsibilities

Instructional staff are expected to take on a wide array of responsibilities to help facilitate the program, including both academic and residential life responsibilities. Candidates who are interested in both teaching and mentoring students in the classroom, as well as taking on a role similar to a camp counselor, are strongly encouraged to apply. We strive to create an inclusive community based on collaboration and teamwork.

All staff members are the face of YYGS and as such are held to the highest standards of responsibility and integrity. YYGS instructional staff are expected to be an active presence in the program and should react to any emergent situations to ensure student comfort and security. Given the nature of our program, other responsibilities may arise periodically and will be delegated as necessary.

Specifically:

Associate Instructors

- Facilitate breakout sessions following faculty lectures,
- Supervise extracurricular activities, including visits to different Yale campus locations,
- Support participant check-in and check-out at the start and end of each session,
- Shadow YYGS seminar(s) to develop their teaching skills,
- Contribute to the residential life aspects of the program, and
- Aid the leadership team as necessary in administering program policy and ensuring student comfort and security.

One of my favorite parts about YYGS is the quality of character, perseverance, and work that these students put forward every single day. They are not here for a grade, they are here because they really want to be here. That’s one of my favorite parts ... [As an instructor] I want to disabuse them of the idea of simple solutions. I want them to think in nuance, I want them to be comfortable with ambiguity, with difficult, sticky situations.’

Linda Holcombe
YYGS Lead Instructor 2019
PhD Student in Global Governance

Instructors

- Develop and deliver 1-3 unique one-, two-, or three-day seminars on topics of personal and professional interest,
- Mentor and advise students in two-week collaborative capstone projects,
- Mentor a YYGS Family group,
- Facilitate a one-day immersive academic activity (simulations or film screenings),
- Supervise extracurricular activities, including visits to different Yale campus locations,
- Support participant check-in and check-out at the start and end of each session,
- Contribute to the residential life aspects of the program,
- Complete and provide written feedback on student work in collaborative capstone projects, and
- Aid leadership team as necessary in administering program policy and ensuring student comfort and security.

Lead Instructors

- Develop and deliver 2-4 unique one-, two-, or three-day seminars on topics of personal and professional interest,
- Mentor and advise students in two-week collaborative capstone projects,
- Mentor a YYGS Family group,
- Facilitate a one-day immersive academic activity (simulations or film screenings),
- Mentor other members of the YYGS instructional staff to build teaching skills,
- Contribute to the residential life aspects of the program,
- Complete and provide written feedback on student work in collaborative capstone projects, and
- Aid the leadership team as necessary in administering program policy and ensuring student comfort and security.

All instructional staff are also encouraged to:

- Facilitate conversations with students over a meal (called “special meals”) on topics of their choice,
- Participate in the YYGS Talent Show, and
- Lead optional student activities during free time.



Employment Timeline

The YYGS Instructional Staff hiring and training process is outlined below.

- 1) [October to February: Application Deadline, Interviews, and Hiring Decisions](#)
- 2) [February to May: Spring Training and Seminar Curriculum Development](#)
- 3) [June to July: Staff Orientations and YYGS Summer Sessions](#)

- 1) *October to February: Application Deadlines, Interviews, and Hiring Decisions*

Applications are reviewed and interviews are scheduled on a rolling basis. Applications will be accepted until positions are filled. Therefore, it is advisable to apply early in order to be considered.

All instructional staff hired for YYGS 2020 sessions attend a required training in the spring, and a summer orientation held prior to the start of Session I.

- 2) *February to May: Spring Training and Seminar Curriculum Development*

- Spring Training will be held on **Saturday, February 29, 2020**. This training will primarily focus on seminar curriculum development. Instructional staff are encouraged to be creative in designing engaging, hands-on seminars that challenge their students. The key to successful seminars is substantial planning in the months preceding the session.

Instructional staff teaching seminars will submit initial seminar proposals. If they are teaching in multiple sessions, seminar ideas can be repeated or altered, as long as the seminar fits its intended session. The YYGS leadership team will select and approve seminars, considering the balance of all seminar proposals. Instructional staff will then submit final seminar proposals and upload seminar information and reading material for distribution to the participants.

- 3) *June to July: Summer Orientations and YYGS Summer Sessions*

Instructional staff orientation takes place the week prior to Session I (June 17-19, 2020). Detailed information regarding academic and residential life responsibilities for instructional staff will be covered in this orientation. In addition, instructional staff meet their teaching partners and teaching mentors, and will be given workshop time to discuss their classroom strategies and management plans.

A typical day in YYGS is filled to the brim! **For a working draft of the 2020 schedules, please follow [this link](#).**

Application and Interview Process

Applications can be submitted online through the [YYGS Instructional Staff Employment](#) section.

When YYGS puts together all these incredible staffers, all these amazing teachers, and all these bright students at the same time, you just end up learning so much from each other's life experiences and academic expertise. It really is a learning process for me as much as it is for the students.

Kevin Hwang

YYGS Instructor 2017

M.S. in Biology, 2017

We strongly encourage all applicants to apply as early as possible. Applications will be reviewed on a rolling basis, and invitations to interview will be sent immediately following review. Applications will be accepted until the positions are filled, and staff rosters are typically filled by early February.

Important Dates

- **October 7, 2019:** Employment Application launches
- **October through January:** Applications reviewed on a rolling basis and interviews scheduled for applicants who have not taught in a YYGS session in the past two years
- **February 29, 2020:** Spring Training
- **June 2020:** Staff Summer Orientation (exact dates TBD)

Question? Please contact us at join.yygs@yale.edu.

For More Information

Visit: globalscholars.yale.edu/employment

Contact: join.yygs@yale.edu

Yale Young Global Scholars is an official program of Yale University.



Draft 2020 Schedules

Below are working drafts of the 2020 YYGS schedule templates. YYGS leadership reserves the right to make alterations to these schedules in the lead-up to the summer. For any questions, please contact join.yygs@yale.edu.

Date / Time	DAY 1 Sunday 6/21/18 7:00	DAY 2 Monday 6/22/18 7:00	DAY 3 Tuesday 6/23/18 7:00	DAY 4 Wednesday 6/24/18 7:00	DAY 5 Thursday 6/25/18 7:00	DAY 6 Friday 6/26/18 7:00	DAY 7 Saturday 6/27/18 7:00	DAY 8 Sunday 6/28/18 7:00	DAY 9 Monday 6/29/18 7:00	DAY 10 Tuesday 6/30/18 7:00	DAY 11 Wednesday 7/1/18 7:00	DAY 12 Thursday 7/2/18 7:00	DAY 13 Friday 7/3/18 7:00	DAY 14 Saturday 7/4/18 7:00
7:00		Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (7:00am-8:45am)	Breakfast (6:00am-11:00am)	Breakfast (7:00am-8:45am) for Staff only
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9:00		Student Orientation (9:00am-10:00am)	Seminar 1 (9:00am-10:30am)	Seminar 1 (9:00am-10:30am)	Seminar 1 (9:00am-10:30am)	Seminar 3 (9:00am-10:30am)	Free Time (8:45am-12:00pm)	Free Time (8:45am-12:00pm)	Seminar 4 (9:00am-10:30am)	Seminar 4 (9:00am-10:30am)				
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Schedule Template A

Date/Time	DAY 1 Sunday 6/21/175-7/19	DAY 2 Monday 6/22/176-7/20	DAY 3 Tuesday 6/23/177-7/21	DAY 4 Wednesday 6/24/178-7/22	DAY 5 Thursday 6/25/179-7/23	DAY 6 Friday 6/26/170-7/24	DAY 7 Saturday 6/27/171-7/25	DAY 8 Sunday 6/28/172-7/26	DAY 9 Monday 6/29/173-7/27	DAY 10 Tuesday 6/30/174-7/28	DAY 11 Wednesday 7/1/175-7/29	DAY 12 Thursday 7/2/176-7/30	DAY 13 Friday 7/3/177-7/31	DAY 14 Saturday 7/4/178-8/1
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Schedule Template B