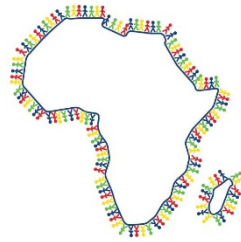


Yale Young African Scholars



Yale

Young African Scholars Program

2020 Instructional Staff Prospectus



Program Overview

Yale Young African Scholars (YYAS) is an intensive academic and enrichment program designed for African secondary school students who plan to pursue tertiary education and wish to make meaningful impact as young leaders on the continent.

YYAS is hiring instructional staff to teach, mentor, and supervise participants both in and out of the classroom during its 2020 program. YYAS is looking for driven individuals who have a passion for teaching, mentoring, and inspiring talented African high school students and are willing to work collaboratively to create a successful and memorable program. Instructional staff are expected to take on a wide array of responsibilities to help facilitate the program, including both academic and residential life duties.

2020 Sessions & Dates

YYAS 2020 will be held in three locations*:

Ghana: 26 July – 02 August
Kenya: 08 August – 15 August
Zimbabwe: 19 August – 26 August

*You must be able to commit to all three sessions. Instructional staff are required to be available from 20th July to 27th August 2020 for travel and programming in each location, as well as for bi-weekly training and orientation in March and April 2020.

Eligibility

All current undergraduate and graduate students (including those graduating in May 2020) studying at Yale University will be considered for the YYAS Instructional Staff position.

All YYAS alumni who are current undergraduate or graduate students (including those graduating in May 2020) studying at a university in the U.S. will be considered for the YYAS Instructional Staff position.

To apply visit africanscholars.yale.edu/employment.

Why Be a YYAS Instructor?

YYAS provides a unique opportunity for instructional staff to develop their own curriculum, gain valuable classroom experience with diverse students from around the African continent, and mentor students in a variety of different contexts. Major YYAS programming elements are listed below:

- **Lectures:** Lectures take place with Yale faculty members as well as local scholars and practitioners. Lectures are intended to expose students to a wide array of new ideas and perspectives and exciting new research, as well as to challenge them with first-year university level material. Past topics have included public health, financial markets in

Africa, African languages in a globalizing world, and ethics and civic engagement. Instructional staff are required to attend the lectures that correspond with discussion sessions that they are leading.

- **Discussion Sections:** Following the lectures, instructional staff lead smaller breakout sessions (typically ~15 students) to further explore topics related to the content of the lectures. Instructional staff facilitate the conversations, but students are expected to take the lead and voice their opinions, formulate thoughtful questions and responses, debate varied perspectives, and consider possible follow-up experiments.
- **Seminars:** Seminars are interdisciplinary 90-minute standalone classes (typically 8-12 students each) that are designed and taught by instructional staff to help students develop critical thinking skills by exploring a variety of relevant topics. Instructional staff propose seminars based on topics of their choice, and leadership staff select and schedule the seminars that will be taught in YYAS. Students give their preferences on a wide range of seminars available each day and will be assigned to seminars accordingly. To promote thoughtful discussion, seminars will have assigned readings that are made available to YYAS participants prior to their arrival to the program.
- **Workshops:** Over the course of the program, all instructional staff supervise and mentor approximately 6-8 students on various components of applying to university. Workshop groups also provide a unique opportunity for students to meet and bond with a small group. Workshop groups engage in icebreakers, daily reflections, and otherwise serve as safe and supportive environments for students to share more about themselves and learn more about each other.
- **Talent Show:** At the end of the session, YYAS hosts a talent show featuring performances by student participants. This is an excellent way for students to showcase their talents and cultural heritage.

Program Responsibilities

YYAS is an incredibly busy one-month experience and requires a full-time commitment from staff. Candidates who are interested in both teaching and mentoring students in the classroom, as well as taking on a role similar to a camp counselor, are strongly encouraged to apply. We strive to create an inclusive community based on collaboration and teamwork. All instructional staff members are the face of YYAS, and as such are held to the highest standards of responsibility and integrity. YYAS instructional staff are expected to be an **active presence in each location** and should react to any emergent situations to ensure student comfort and security. Given the nature of our program, other responsibilities may arise periodically and will be delegated as necessary. Responsibilities include, but are not limited to:

Curriculum Development

Instructional staff are responsible for developing unique seminars which will be taught in all three locations of the program. Beginning in the early spring, instructors will submit a proposal of their intended seminars. Upon approval of their plans, they are responsible for developing assigned readings, discussion questions, and all other aspects of their seminars throughout the Spring semester.

Summer Teaching

During YYAS, instructors will teach two seminars, lead discussion sections and teach SAT tutorials. In addition to these teaching responsibilities, instructors will run workshops and facilitate team building activities for participants.

Residential Life and Other Duties

During the program, all instructional staff will participate in residential life activities, as well as provide operational support to the leadership team. Given the nature of the program, it is possible that they may be asked for additional help should the need for it arise.

Instructional staff are also encouraged to:

- Facilitate conversations with students over lunch or dinner (called special meals) on topics of their choice
- Lead optional student activities during free time and participate in the Talent Show!

Employment Timeline

The YYAS Instructional Staff hiring and training process is outlined below.

1) *December 2019 – February 2020: Application Submissions, Interviews, and Hiring Decisions*

The YYAS Instructional Staff Employment Application is due no later than Friday, 31 January 2020. Application review and interviews will be done from February 3rd–21st, 2020. Final hiring decisions for YYAS 2020 instructional staff are expected to be released between February 25th-28th, 2020.

2) *March to April 2020: Orientation, Training, and Curriculum Development*

All instructional staff hired for YYAS 2020 will be required to participate in bi-weekly training meetings throughout the Spring semester (March-April 2020). This training will provide an overview of how the 2020 sessions will run and will focus on seminar curriculum development.

Instructional staff will also receive training on teaching high school students, leading university guidance workshops, and designing hands-on seminars that are engaging for students. YYAS will provide modest financial support for seminar materials. The key to successful seminars is substantial planning in the months preceding the session. Instructional staff will submit initial seminar proposals with four to six seminar ideas. Instructional staff will receive feedback on the proposals from the YYAS leadership team who will select and approve seminars, considering the balance of all seminar proposals. Instructional staff will then submit final seminar proposals and upload seminar information and reading material for distribution to the participants.

Spring training will also be an opportunity for all instructional staff to get to know each other and the YYAS leadership team!

3) *July to August 2020: Travel and programming*

Detailed information regarding academic and residential life responsibilities for instructional staff will be made available closer to the start of the program.

Compensation and Benefits

- \$2,500 summer stipend upon completion of YYAS
- Fully-funded 4-week trip to Africa, including visa fees, vaccinations, airfare, meals, and accommodations (Any incidental expenses that instructional staff elect to incur will be out of pocket).

For More Information

Visit: africanscholars.yale.edu | Email: african.scholars@yale.edu

Sample 2020 Schedule

Date / Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	
7:30	CHECK-IN (8am-3:45pm)	Diagnostic Test (8:30 - 12:30pm)	Breakfast (7:30-8:15am)	Breakfast (7:30-8:15am)	Breakfast (7:30-8:15am)	Breakfast (7:30-8:15am)	Breakfast (7:30-8:15am)	
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