



SUMMER EMPLOYMENT PROSPECTUS 2018-2019

Instructional Staff

YYGS New Haven
YYGS Beijing

Yale
Young Global Scholars Program

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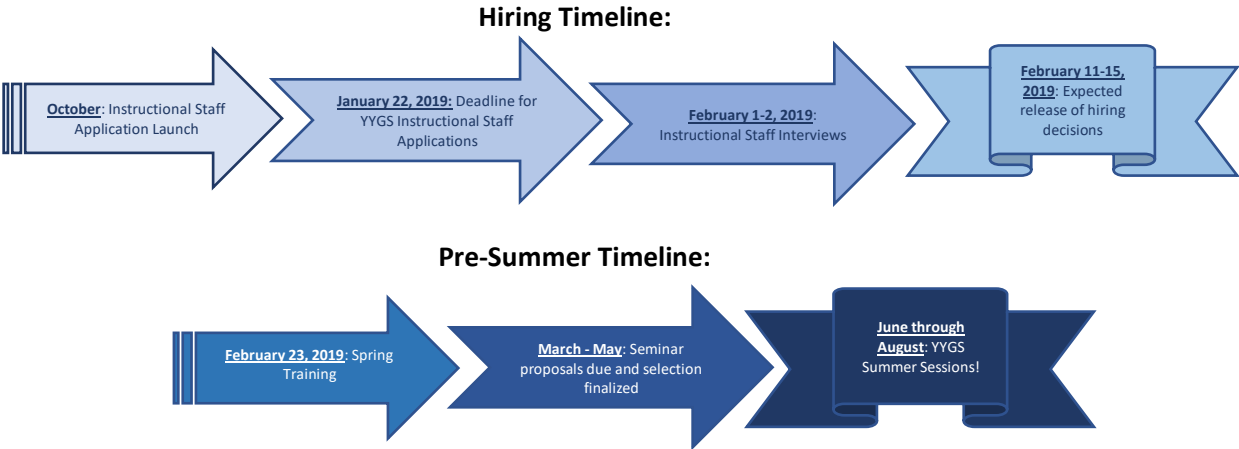
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Timeline of Important Dates





Program Overview

Yale Young Global Scholars (YYGS) is a highly selective academic summer program designed to provide talented high school students with interdisciplinary insight, global awareness, and critical skills for becoming the next generation of leaders. YYGS is a Yale-administered program housed within the Office of International Affairs. YYGS hosts nine two-week sessions for approximately 2,000 high school students from around the world, at Yale University in New Haven, CT. Additionally, YYGS-Beijing: Asia in the 21st Century is administered by Yale Center Beijing and takes place in Beijing, China.

Every year, we hire over 100 undergraduate students (Instructors) and graduate students (Lead Instructors) to teach, mentor, and supervise participants both in and out of the classroom. YYGS is looking for instructional staff who are interested in teaching and mentoring high school students from diverse backgrounds and willing to work collaboratively to create a successful and memorable program.

Why Be a YYGS Instructor or Lead Instructor?

YYGS provides a unique opportunity for instructional staff to develop their own curriculum, gain valuable classroom experience with diverse students from around the world, and mentor students in a variety of different contexts. Major YYGS programming elements are listed below:

- **Lectures.** YYGS Lectures feature renowned Yale faculty and leading practitioners in their fields, and expose students to a wide array of new ideas, perspectives, and exciting research. Instructional staff are required to attend the lectures that correspond with breakout sessions that they are leading.

- **Breakout Sessions.** Following the lectures, instructional staff lead smaller breakout sessions (typically 10-15 students) to further explore topics related to the content of the lectures. Instructional staff facilitate the conversations, but students are expected to take the lead and voice their opinions, formulate thoughtful questions and responses, debate varied perspectives, and consider possible follow-up experiments. A curriculum guide containing guidelines and suggestions will be provided.
- **Seminars.** Seminars are interdisciplinary classes (typically 10-15 students each) that are designed and taught by instructional staff to help students develop critical thinking skills by exploring a variety of relevant topics. Instructional staff propose seminars based on topics of their choice, and leadership staff select and schedule the seminars that will be taught in YYGS. Students give their preferences on a wide range of seminars available each day and will be assigned to seminars accordingly. To promote thoughtful discussion, seminars can have assigned readings that are made available to YYGS participants prior to their arrival to the program.
- **Capstone Project.** Over the course of the two-week program, all instructional staff supervise and mentor approximately 15-20 students through the conception and development of group projects (4-5 students each). The capstone project encourages teambuilding and communication in a group of diverse peers, develops critical and innovative thinking skills, and culminates in a group presentation at the end of the session. A curriculum guide containing guidelines and individual assignments will be provided.
- **YYGS Family Time.** YYGS Family Time is a unique opportunity for students to meet and bond with a small group of 7-8 students throughout the two weeks. YYGS Families are mentored by instructional staff members and engage in icebreakers, daily reflections, and otherwise serve as safe and supportive environments for students to share more about themselves and learn more about each other.
- **Talent Show.** At the end of the session, YYGS hosts a talent show featuring student participants. This is an excellent way for students to showcase their talents and cultural heritage.

Additionally, depending on the session, instructional staff may help facilitate field trips and tours, as well as supervise students in **YYGS Simulations**. Simulations are large role-playing scenarios where students work in



small groups to respond to evolving challenges, gain experience in crisis simulation and response, and design potential solutions to events within a simulated universe.

In YYGS, instructional staff not only gain valuable experience in teaching, but they also develop strong transferrable skills in teamwork, organization, and management.

One of my favorite parts about YYGS is the quality of character, perseverance, and work that these students put forward every single day. They are not here for a grade, they are here because they really want to be here. That's one of my favorite parts ... [As an instructor] I want to disabuse them of the idea of simple solutions. I want them to think in nuance, I want them to be comfortable with ambiguity, with difficult, sticky situations.'

Linda Holcombe

YYGS Lead Instructor 2017

PhD Student in Global Governance

2019 Sessions

There will be nine YYGS sessions and one YYGS-Beijing program in the summer of 2019:

The nine sessions offered in New Haven focus on topics in STEM, social science, and the humanities, with three sessions running concurrently throughout the summer. Each session hosts approximately 200-250 rising junior and senior high school students. Most participants and staff live in Yale's residential colleges and attend classes on Yale's campus.

The YYGS-Beijing program is limited to 90 students, which promotes a strong sense of community among participants and staff. All participants and staff live in a nearby hotel and attend classes at the Yale Center Beijing.

Instructional staff applicants can apply to one, two, or three non-concurrent sessions of YYGS, as well as to the YYGS-Beijing program. Applicants can indicate their preferences in the online application.

Applied Science & Engineering (ASE)

June 14-15: Instructional staff orientation

June 16-29: Session programming

ASE is designed for students who are interested in learning about the physical sciences and applying scientific principles to real-world applications. Students examine disciplines such as physics, chemistry, astronomy, and earth science and explore interdisciplinary applications ranging from the nanoscopic to the astronomical in scale.

Biological & Biomedical Science (BBS)

July 26-27: Instructional staff orientation

July 28-August 10: Session programming

BBS is designed for students who are fascinated by the life sciences, from the molecular level of protein interactions to the interdependence of life in different ecosystems. Students explore interdisciplinary scientific fields such as immunology, biochemistry, neuroscience, biomedical engineering, and molecular biology. This session also challenges students to think critically about practical applications within the biological sciences that

are designed to help improve our way of life, requiring them to work together as scientists to ask and research wide-ranging topics and applications.

[Creative Arts & Media \(CAM\)](#)

July 26-27: Instructional staff orientation

July 28-August 10: Session programming

CAM is designed for students with an interest in the expression and interpretation of creativity. Students may engage in such genres as theater, film, music, architecture, the visual arts, dance, and other creative arts. Students will have the opportunity to study the histories of the arts, and engage with interpretive and critical theories. Ultimately, students will be encouraged to collaborate and explore the role of creativity in forming their interpretations of human communities and in articulating possibilities for personal, political, and social action.

[Frontiers of Science & Technology \(FST\)](#)

July 5-6: Instructional staff orientation

July 7-20: Session programming

FST explores innovative developments at the forefront of science and technology. Students examine cutting edge research to better understand underlying scientific principles, consider ethical challenges or limitations in practical applications, and analyze impacts on society. Students develop the tools to translate between technical knowledge and in-practice implications of a variety of topics, including artificial intelligence, gene editing, big data, cyber security, and renewable energy.

[International Affairs & Globalization \(IAG\)](#)

June 14-15: Instructional staff orientation

June 16-29: Session programming

IAG is designed to help students develop the skills and tools needed to make sense of and engage with an increasingly interconnected world. Students tackle pressing questions in international relations and examine the effects of globalization on communities around the world. They explore a variety of contemporary and historical issues and are challenged to think critically about complex international dilemmas related to topics including conflict and cooperation across borders, international law, human rights, and identity.



Literature, Philosophy, & Culture (LPC)

July 5-6: Instructional staff orientation

July 7-20: Session programming

LPC is aimed at students who love reading and are interested in interpreting and discussing culturally significant books. Students will study important texts drawn from global literature, philosophy, religion, and cultural theory, and engage in careful analysis and the development of their interpretive skills. Engaging with the world from multiple perspectives, students will leave Yale with an awakened awareness of the human condition, ready to work collaboratively and without complacency toward solving both personal and social problems.



Politics, Law, & Economics (PLE)

Block 2:

July 5-6: Instructional staff orientation

July 7-20: Session programming

Block 3:

July 26-27: Instructional staff orientation

July 28-August 10: Session programming

PLE is aimed at students with an interest in understanding diverse economic theories, the values and practices of government, and legal frameworks in historical and comparative perspectives. Students learn key ideas in topics such as public policy, human rights, market regulation, governance structures, and international law. The session builds students' critical thinking and analytical skills, enabling them to examine social systems and present-day issues through the lenses of economic, legal, and political theory. In this session, students draw extensively on interdisciplinary approaches, preparing them to be more informed and engaged global citizens.



Sustainable Development & Social Entrepreneurship (SDSE)

June 14-15: Instructional staff orientation

June 16-29: Session programming

SDSE is focused on exploring innovative solutions to the greatest challenges facing the international community today, including global health, international development, environmental sustainability, and gender equality. Using an interdisciplinary approach, students work towards understanding and developing solutions to issues identified in the United Nations' Sustainable Development Goals. Students develop the practical and adaptive tools of an entrepreneur to propose innovative solutions to a wide array of contemporary problems.

[YYGS-Beijing: Asia in the 21st Century \(ATC\)](#)

July 26-27: Travel to Beijing, China, and instructional staff orientation

July 28-August 10: Session programming

ATC is designed to help young leaders gain a deeper understanding of the fastest growing region in the world today. Participants analyze the conditions that have promoted or impeded growth and development in Asia and explore the unique social, political, and economic challenges that countries face as they continue to develop. At the international level, participants look closely at Asia's increasing engagement with the rest of the world, and its impact on the global political landscape.

Eligibility

Applications from current and recent undergraduate and graduate students (including those graduating in May 2019 or before) will be considered for the YYGS Instructional Staff member position. Current or recent Yale students and/or YYGS alumni are preferred.

Applicants who are working towards or have received their undergraduate degree are eligible for the **YYGS Instructor** position.

Applicants who are working towards or have received their graduate degree(s) are eligible for the **YYGS Lead Instructor** position.

Please note that instructional staff teaching in Beijing must teach (or have taught) in at least one New Haven session prior to traveling to Beijing.

Compensation, Housing, and Additional Benefits

YYGS offers both an attractive stipend, as well as on-campus meals and an option for on-campus housing during the course of the session.

The starting salary levels for undergraduate Instructors and graduate student Lead Instructors are outlined below:

Instructional Staff Title	Starting Salary* (per session hired for)
Instructor (undergraduate degree in progress)	\$1,500
Instructor (undergraduate degree obtained)	\$2,000
Lead Instructor (graduate student or above)	\$3,000
<i>*all returning instructional staff (those who have taught a previous summer with YYGS) receive a \$250 bonus year-over-year for a maximum of 2 years.</i>	

In addition to the salary, Instructors and Lead Instructors are eligible for free, on-campus housing. This housing is provided on a first come, first serve basis and is offered in exchange for some additional residential life responsibilities, such as occasional evening free time and suite check supervision.

All instructional staff will have access to the YYGS dining halls for the duration of the session, and will be able to eat meals free of charge.

Program Responsibilities

YYGS is an incredibly intense two-week experience, and requires a full-time commitment. Instructional staff are expected to take on a wide array of responsibilities to help facilitate the program, including both academic and residential life responsibilities. Candidates who are interested in both teaching and mentoring students in the classroom, as well as taking on a role similar to a camp counselor, are strongly encouraged to apply. We strive to create an inclusive community based on collaboration and teamwork.

All staff members are the face of YYGS and as such are held to the highest standards of responsibility and integrity. YYGS instructional staff are expected to be an active presence in the residential college and should react to any emergent situations to ensure student comfort and security. Given the nature of our program, other responsibilities may arise periodically and will be delegated as necessary. Instructional staff responsibilities include, but are not limited to:

- Developing and delivering 4-6 seminars on topics of personal and professional interest,
- Mentoring and advising students in two-week capstone research projects,
- Leading breakout sessions following faculty lectures,
- Mentoring a YYGS Family group,
- Supervising field trips or tours,
- Helping with participant check-in and check-out at the start and end of each session, and
- Contributing to the residential life aspects of the program.

Instructional staff are also encouraged to:

- Facilitate conversations with students over lunch or dinner (called special meals) on topics of their choice,
- Participate in the YYGS Talent Show, and
- Lead optional student activities during free time.

As much as I love teaching in a seminar, my favorite conversations are the ones where some student is just so excited about whatever was going on in class that the conversation spills over into dinner, [where] we wind up spending the next hour and a half going over the ethics of climate change or the ethics of privacy ... where the students of their own accord just want to keep doing more and more, and thinking further into the issues.

Quinn White

YYGS Lead Instructor 2018

PhD Student in Philosophy

Employment Timeline

The YYGS Instructional Staff hiring and training process is outlined below.

- 1) [**January to February: Application Deadline, Interviews, and Hiring Decisions**](#)
- 2) [**February to May: Spring Training and Seminar Curriculum Development**](#)
- 3) [**June to August: Staff Orientations and YYGS Summer Sessions**](#)

1) *January to February: Application Deadlines, Interviews, and Hiring Decisions*

The YYGS Instructional Staff Employment Application is due no later than **Tuesday, January 22, 2019**. Applications are reviewed on a rolling basis, and applicant interviews are scheduled in advance on a first come, first serve basis. Therefore, it is advisable to apply early in order to ensure a favorable interview time. YYGS instructional staff interviews will be held on **Friday, February 1, 2019, and Saturday, February 2, 2019**.

Hiring decisions for YYGS 2019 instructional staff are expected to be released the week of **February 11-15, 2019**. All instructional staff hired for YYGS 2019 sessions will be required to attend Spring Training, as well as Instructor Orientations held during the two days prior to the start of the summer session(s).

2) *February to May: Spring Training and Seminar Curriculum Development*

Spring Training will be held on **Saturday, February 23, 2019**. This training will provide an overview of how the 2019 summer sessions will run and will focus on seminar curriculum development. Instructional staff are encouraged to be creative in designing engaging, hands-on seminars that challenge their students. YYGS will provide modest financial support for seminar materials. The key to successful seminars is substantial planning in the months preceding the session.

Instructional staff will submit initial seminar proposals for 6-8 seminar ideas. If they are teaching in multiple sessions, seminar ideas can be repeated or altered, as long as the seminar fits its intended session. Instructional staff will give and receive peer feedback on the proposals, and the YYGS leadership team will select and approve seminars, considering the balance of all seminar proposals. Instructional staff will then submit final seminar proposals and upload seminar information and reading material for distribution to the participants.

3) *June to August: Staff Orientations and YYGS Summer Sessions*

Instructional staff orientation takes place over the two days prior to the beginning of each summer session. Detailed information regarding academic and residential life responsibilities for instructional staff will be covered in this orientation. In addition, instructional staff meet their teaching partners for breakout sessions and capstone projects, and will be given workshop time to discuss their classroom strategies and management plans.

A typical day in YYGS is filled to the brim! **For a sample of last year's 2018 schedule, please follow [this](#) link.**

When YYGS puts together all these incredible staffers, all these amazing teachers, and all these bright students at the same time, you just end up learning so much from each other's life experiences and academic expertise. It really is a learning process for me as much as it is for the students.

Kevin Hwang
YYGS Instructor 2017
M.S. in Biology, 2017

Application and Interview Process

Applications can be submitted online through the [YYGS Instructional Staff Employment](#) section.

YYGS has a unique interview system, consisting of both group and individual sections. There will be several interview blocks offered in the mornings and afternoons on **February 1-2, 2019**. Applicants who have taught in a 2018 YYGS session do not need to interview.

We strongly encourage all applicants to apply as early as possible. Applications will be reviewed on a rolling basis, and invitations to interview will be sent immediately following review. Therefore, applicants who apply early will be the first to select an interview time that best suits their schedule.



Important Dates

January 22, 2019: Deadline to apply to be a YYGS Instructor or Lead Instructor

February 1-2, 2019: Interviews scheduled for applicants who have not taught in a 2018 YYGS session

February 11-15, 2019: Expected release of hiring decisions

February 23, 2019: Spring Training

Applicants who are unable to attend any of the above events in person should contact us as soon as possible at join.yygs@yale.edu.

For More Information

Visit: globalscholars.yale.edu/employment

Contact: join.yygs@yale.edu

Yale Young Global Scholars is an official program of Yale University.

VVYGS: INTERNATIONAL AFFAIRS & SECURITY (IAS)
June 17, 2018 - June 30, 2018
Pierson College

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