



YGS

Summer

2025

Employment

Prospectus



# Program Overview

Yale Young Global Scholars (YYGS) is a highly selective academic summer enrichment program designed to provide talented high school students with interdisciplinary insight, global awareness, and critical skills for solving pressing global crises and becoming global citizens. YYGS is a Yale-administered program housed within the Office of International Affairs and hosts approximately 1,800 high school students from around the world each summer through an in-person residential program at Yale University in New Haven, Connecticut.

The instructional staff role is a full-time position in a residential program; this position also involves preparing seminars before the summer session begins.

Every year, we hire undergraduate and graduate students instructors, as well as recent graduates, to teach, mentor, and supervise participants both in and out of the classroom. YYGS is looking for instructional staff who are interested in teaching and mentoring high school students from diverse backgrounds and are willing to work collaboratively to create a successful and memorable program.





# Why Be a YYGS Instructor?

YYGS provides a unique opportunity for instructional staff to develop their own curricula, gain valuable classroom experience with diverse students from around the world, and mentor students in a variety of different contexts in one of four academic tracks.

Instructional staff not only gain valuable experience in teaching, but they also develop strong transferable skills in teamwork, organization, and management.

*My time at Yale Young Global Scholars was transformative in developing my passion for education. My program manager helped me craft creative seminars from my own academic interests, and my colleagues gave me invaluable advice on how to communicate my ideas better and speak more confidently in front of an audience. Nothing is more rewarding than getting to create something and deliver it to a group of self motivated students who want to learn for its own sake; I'm grateful that YYGS gave me that opportunity.*

Liam Heraty  
PLE Instructor | 2023, 2024



## Innovations in Science & Technology (IST)

IST is designed for students who are interested in science, technology, engineering, and mathematics (STEM). This academic track is committed to teaching students about applying STEM principles to real-world issues. Students will have the opportunity to learn about various topics in the physical sciences and the life sciences, while engaging with disciplines such as robotics, artificial intelligence, climate change, medicine, and brain imaging, among others. Our participants think critically about interdisciplinary approaches and innovative applications of STEM, ranging from the nanoscopic to the astronomical in scale, from the molecular level of protein interactions to the exploration of deep space.

## Politics, Law, and Economics (PLE)

PLE is aimed at students with an interest in understanding diverse economic theories, the values and practices of government, and legal frameworks in historical and comparative perspectives. Students learn key ideas in topics such as public policy, human rights, market regulation, governance structures, and international law. The session builds students' critical thinking and analytical skills, enabling them to examine social systems and present-day issues through the lenses of economic, legal, and political theory. In this session, students draw extensively on interdisciplinary approaches, preparing them to be more informed and engaged global citizens.



## Literature, Philosophy, & Culture (LPC)

LPC is aimed at students who love reading and are interested in interpreting and discussing culturally significant texts. Students will study important literary and artistic works drawn from global literature, philosophy, religion, and cultural theory, and engage in careful analysis and the development of their interpretive skills. Engaging with the world from multiple perspectives, students will leave Yale with an awakened awareness of the human condition, ready to work collaboratively and without complacency toward solving both personal and social problems.

## Solving Global Challenges (SGC)

Solving Global Challenges (SGC) is designed to equip students with innovative and cross-disciplinary strategies to address the most pressing global issues of the 21st century. Guided by the United Nations' 17 Sustainable Development Goals, this track covers a broad range of critical topics, including global health, gender equality, poverty alleviation, to environmental sustainability. SGC provides students with the tools to translate knowledge into effective solutions. By integrating diverse academic disciplines – from STEM, social sciences to the humanities and arts – students develop and refine their skills in critical analysis, systemic thinking, and creative problem solving as they work towards sustainable solutions to the complex issues that will shape our future.



# Curriculum

## Seminars

Seminars are small interdisciplinary classes that are developed and taught by instructional staff to introduce students to significant and innovative topics and ideas. Instructional staff propose seminars based on their own passions and scholarly interests to their program managers who select and schedule the seminars that will be taught. Students are then assigned to seminars based upon their preferences. To promote thoughtful discussion, instructors may assign texts or exercises before the seminars that will be made available to YYGS participants prior to their arrival to the program.

## Breakout Discussions

Following the lectures, instructional staff lead their individual student groups to further explore topics related to the content of the lectures. Instructional staff facilitate the conversations, but students are expected to take the lead and voice their opinions, formulate thoughtful questions and responses, listen to multiple perspectives, and consider possible follow-up activities.

## Lectures

YYGS Lectures feature distinguished Yale faculty and leading practitioners in their fields and expose students to a wide array of new ideas, perspectives, and exciting research. Instructors are required to attend the lectures and lead breakout discussions that follow the lectures.





# Curriculum

## Capstone Project

Over the course of each two-week program, instructional staff supervise and mentor students through the development and research of group projects. The capstone project encourages teambuilding and communication among a diverse group of students, develops critical and innovative thinking skills, and culminates in a group presentation at the end of the session. A curriculum guide containing instructions and individual assignments will be provided.

## Symposium

Students are guided by instructional staff to engage in interactive activities that allow them to explore topics that supplement and extend the curriculum of their academic tracks. A curriculum guide containing instructions on the instructor role during Symposium will be provided.

## Family Time

YYGS Family Time is a unique opportunity for students to meet and bond with a small group of students throughout the two weeks. YYGS Families, mentored by both instructional staff and residential fellows, engage in icebreakers, reflections, group activities, and otherwise serve as safe and supportive environments for students to share more about themselves and learn more about each other.

For summer 2025, Family Time will be optional for instructors. This additional opportunity will be compensated separately, (see 'Pay Scale & Eligibility' for more information).





# Pay Scale & Eligibility

YYGS offers both an attractive stipend and free on-campus meals for instructional staff in the campus dining halls for the full duration of the sessions they are working. **Limited on-campus housing is available for instructional staff who assume additional residential responsibilities.**

Applications from current and recent undergraduate and graduate students (including those graduating in May 2025 or before) will be considered for the YYGS Instructional Staff position.

The 2025 stipends for ALL new and returning Instructional Staff positions are as follows:

	2 SESSIONS (4 WKS)	3 SESSIONS (6 WKS)
INSTRUCTOR BASE	\$5,000	\$7,500
INSTRUCTOR BASE + FAMILY TIME LEADER ADD-ON	N/A	\$8,500

- The Family Time Leader add-on is optional and not all candidates will be selected for this leadership role
- Only candidates who are willing to teach 6 weeks are eligible to add on the Family Time Leader role

*"I had the most incredible, life-giving experience teaching, and am quite emotional now that it's over. The final Family Time meetings were particularly difficult; many students stayed past the meeting to continue talking, and I still receive messages thanking YYGS for its inclusivity, and for providing a safe space to discuss academic and personal topics that aren't addressed in school."*

**Bel Zufferey**

LPC Instructor | 2021, 2022, 2023, 2024



# Program Responsibilities

## Academic

- Develop and deliver unique seminars on topics of personal interest
- Create safe and inclusive learning environments for students within and outside of classrooms
- Lead breakout discussion groups after lectures by Yale faculty and practitioners; facilitate panel discussions
- Guide and advise students in two-week collaborative capstone projects
- Take student attendance
- Work with other members of the YYGS instructional staff to build teaching skills
- Aid the leadership team as necessary in administering program policy and ensuring student comfort and security.
- \*\*Mentor a family group of YYGS participants and lead them in structured activities (if selected from candidates that opt-in)

## Logistical

- Ensure students are following program rules and model respectful behavior
- Mentor and advise students in two-week collaborative capstone projects
- Facilitate two-day immersive academic activity (such as Symposium)
- Residential Instructors: Assist with check-in/out; nightly suites checks for participants (reporting to the respective College Lead staff member); chaperone various evening activities in coordination with the Residential Life team
- Offer a 5-minute talk or a special meal conversations on topics of the instructors choosing per session



# Employment Timeline



Oct - Dec

## **Application Submission**

- Online Application
- Resume
- 4 Short Essays
- Optional: 1 Reference

Feb - May

## **Staff Training**

- Virtual Instructor Curricular training with Program Managers
- Seminar development and submission

Dec - Jan

## **Interviews & Offers**

- Online Zoom interview invitations
- Employment Offers
- Priority Deadline: 12/5/2024
- Regular Deadline: 1/8/2024

June - July

## **Summer!**

- Staff Orientation
- Finalize and execute summer activities

# Sessions

There are three sessions offered at YYGS for summer 2025, with each of the four academic tracks running concurrently.

Participants and residential staff live in Yale's Colleges and attend classes throughout Yale's campus. **Limited on-campus housing is available for instructional staff who assume additional residential responsibilities.**

Instructional staff applicants can apply to teach either two, or three sessions of YYGS. **Instructors able to commit to a full, 6-week summer are preferred**, however, those who are only available for 4 weeks are strongly encouraged to apply.

For YYGS COVID protocols please check:  
<https://globalscholars.yale.edu/covid-updates>

## Session I

June 22 - July 4

## Session II

July 6-18

## Session III

July 20 - August 1

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# Apply Today!

- Applications must be submitted online through the [YYGS Instructional Staff Employment](#) page.
- **We strongly encourage all applicants to apply as early as possible.**
  - Priority Deadline: Thursday, December 5, 2024 at 11:59 PM ET
  - Regular Deadline: Wednesday, January 8, 2025 at 11:59 PM ET
  - Applications will be reviewed until the end of January, and invitations to interview will be sent following initial review
- **Questions? Please contact us at [staff.yygs@yale.edu](mailto:staff.yygs@yale.edu)**