

YGS

2024

Summer

Employment

Prospectus

Program Overview

Yale Young Global Scholars (YYGS) is a highly selective academic summer enrichment program designed to provide talented high school students with interdisciplinary insight, global awareness, and critical skills for solving pressing global crises and becoming global citizens. YYGS is a Yale-administered program housed within the Office of International Affairs and hosts approximately 1,800 high school students from around the world each summer through an in-person residential program at Yale University in New Haven, Connecticut.

The instructional staff role is a full-time position in a residential program; this position also involves preparing seminars before the summer session begins.

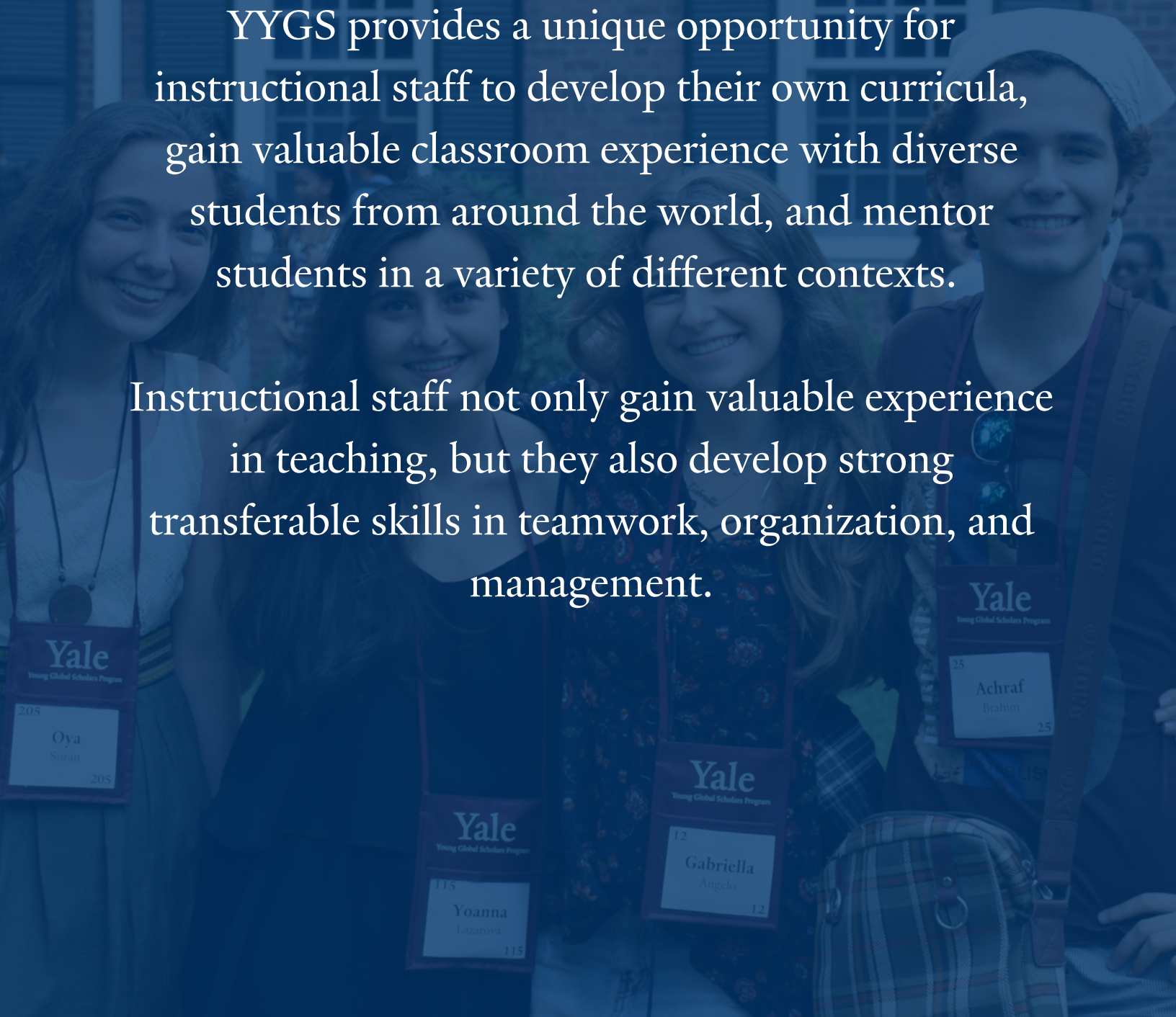
Every year, we hire undergraduate and graduate students instructors, as well as recent graduates, to teach, mentor, and supervise participants both in and out of the classroom. YYGS is looking for instructional staff who are interested in teaching and mentoring high school students from diverse backgrounds and are willing to work collaboratively to create a successful and memorable program.



Why Be a YYGS Instructor?

YYGS provides a unique opportunity for instructional staff to develop their own curricula, gain valuable classroom experience with diverse students from around the world, and mentor students in a variety of different contexts.

Instructional staff not only gain valuable experience in teaching, but they also develop strong transferable skills in teamwork, organization, and management.



Why be a YYGS Instructor?

Lectures

YYGS Lectures feature distinguished Yale faculty and leading practitioners in their fields and expose students to a wide array of new ideas, perspectives, and exciting research. Instructors are required to attend the lectures and lead breakout discussions that follow the lectures.

Seminars

Seminars are small interdisciplinary classes that are developed and taught by instructional staff to introduce students to significant and innovative topics and ideas. Instructional staff propose seminars based on their own passions and scholarly interests to their program managers who select and schedule the seminars that will be taught. Students are then assigned to seminars based upon their preferences. To promote thoughtful discussion, instructors may assign texts or exercises before the seminars that will be made available to YYGS participants prior to their arrival to the program.

Breakout Discussions

Following the lectures, instructional staff lead their individual student groups to further explore topics related to the content of the lectures. Instructional staff facilitate the conversations, but students are expected to take the lead and voice their opinions, formulate thoughtful questions and responses, listen to multiple perspectives, and consider possible follow-up activities.



Why be a YYGS Instructor?

Capstone Project

Over the course of each two-week program, instructional staff supervise and mentor students through the development and research of group projects. The capstone project encourages teambuilding and communication among a diverse group of students, develops critical and innovative thinking skills, and culminates in a group presentation at the end of the session. A curriculum guide containing instructions and individual assignments will be provided.

Symposium

Students are guided by instructional staff to engage in interactive activities that allow them to explore topics that supplement and extend the curriculum of their academic tracks. A curriculum guide containing instructions on the instructor role during Symposium will be provided.

Family Time

YYGS Family Time is a unique opportunity for students to meet and bond with a small group of students throughout the two weeks. YYGS Families, mentored by instructional staff, engage in icebreakers, reflections, group activities, and otherwise serve as safe and supportive environments for students to share more about themselves and learn more about each other.



Sessions

There are three sessions offered at YYGS for summer 2024, with each of the four academic tracks running concurrently.

Participants and residential staff live in Yale's Colleges and attend classes throughout Yale's campus. On-campus housing is available for instructional staff in exchange for additional residential duties, but is not required.

Instructional staff applicants can apply to teach one, two, or three sessions of YYGS. Instructors able to commit to a full, 6-week summer are preferred. However, instructional staff candidates who are only available for part of the summer are nonetheless strongly encouraged to apply.

Session I

June 23 - July 5

Session II

July 7-19

Session III

July 21 - Aug. 2



Yale Young Global Scholars provided me with the opportunity to learn how to lesson plan, teach material to highly motivated students, and manage a classroom.

These are skills which have both helped me become a better instructor in my current position, and given me an opportunity to build lasting relationships with other professionals in education.

Tyler Hayward

SGC Instructor | 2020 - 2022



Innovations in Science & Technology (IST)

IST is designed for students who are interested in science, technology, engineering, and mathematics (STEM). This academic track is committed to teaching students about applying STEM principles to real-world issues. Students will have the opportunity to learn about various topics in the physical sciences and the life sciences, while engaging with disciplines such as robotics, artificial intelligence, climate change, medicine, and brain imaging, among others. Our participants think critically about interdisciplinary approaches and innovative applications of STEM, ranging from the nanoscopic to the astronomical in scale, from the molecular level of protein interactions to the exploration of deep space.

Politics, Law, and Economics (PLE)

PLE is aimed at students with an interest in understanding diverse economic theories, the values and practices of government, and legal frameworks in historical and comparative perspectives. Students learn key ideas in topics such as public policy, human rights, market regulation, governance structures, and international law. The session builds students' critical thinking and analytical skills, enabling them to examine social systems and present-day issues through the lenses of economic, legal, and political theory. In this session, students draw extensively on interdisciplinary approaches, preparing them to be more informed and engaged global citizens.

Literature, Philosophy, & Culture (LPC)

LPC is aimed at students who love reading and are interested in interpreting and discussing culturally significant texts. Students will study important literary and artistic works drawn from global literature, philosophy, religion, and cultural theory, and engage in careful analysis and the development of their interpretive skills. Engaging with the world from multiple perspectives, students will leave Yale with an awakened awareness of the human condition, ready to work collaboratively and without complacency toward solving both personal and social problems.

Solving Global Challenges (SGC)

SGC focuses on innovative and cross-disciplinary approaches to solving the greatest challenges facing the global community today. Using an interdisciplinary approach, students work towards developing solutions to issues with a global impact, focusing heavily on the 17 key challenges identified in the United Nations' Sustainable Development Goals (SDGs). These wide-ranging topics include global health, gender equality, poverty alleviation, environmental sustainability, and more. Students develop the tools to translate between technical knowledge and in-practice implications. SGC draws on a multitude of disciplines, from STEM to social sciences to the humanities and the arts. Students will practice skills in critical analysis, problem solving, and creativity as they explore and brainstorm innovative and sustainable solutions to an array of contemporary problems.

Pay Scale & Eligibility

YYGS offers both an attractive stipend and free on-campus meals for instructional staff in the campus dining halls for the full duration of the sessions they are working.

Instructors also have an option for on-campus housing in exchange for additional residential life duties.

Applications from current and recent undergraduate and graduate students (including those graduating in May 2024 or before) will be considered for the YYGS Instructional Staff position.

The 2024 stipends for instructional staff are as follows:

	1 SESSION (2 WKS)	2 SESSIONS (4 WKS)	3 SESSIONS (6 WKS)
NEW INSTRUCTOR*	\$2,800	\$5,600	\$8,400
RETURNING INSTRUCTOR**	\$3,000	\$6,000	\$9,000

*New instructor - no prior YYGS teaching experience

**Returning instructor - at least one summer of YYGS teaching experience

"I had the most incredible, life-giving experience teaching, and am quite emotional now that it's over. The final Family Time meetings were particularly difficult; many students stayed past the meeting to continue talking, and I still receive messages thanking YYGS for its inclusivity, and for providing a safe space to discuss academic and personal topics that aren't addressed in school."

Bel Zufferey

LPC Instructor | 2021, 2022, 2023

Program Responsibilities

Instructional staff are expected to take on a wide array of responsibilities to help facilitate the program, including academic, mentoring, and supervisory duties. Candidates who are interested in teaching and mentoring students in the classroom, as well as taking on a camp-counselor role, are strongly encouraged to apply. We strive to create an inclusive community based on collaboration and teamwork.

All staff members are the face of YYGS and Yale University, and as such are held to the highest standards of responsibility and integrity. YYGS instructional staff are expected to be an active presence in the program, and to respond to all situations in a manner that ensures student comfort and security. Given the nature of our program, other responsibilities may arise periodically and will be delegated as necessary.



Program Responsibilities

Academic

- Develop and deliver unique seminars on topics of personal and professional interest
- Create safe and inclusive learning environments for students within and outside of classrooms
- Lead breakout discussion groups after lectures by Yale faculty and practitioners
- Guide and advise students in two-week collaborative capstone projects
- Mentor a family group of YYGS participants and lead them in structured activities
- Take student attendance and facilitate panel discussions
- Work with other members of the YYGS instructional staff to build teaching skills
- Complete and provide written feedback on students
- Aid the leadership team as necessary in administering program policy and ensuring student comfort and security.

Logistical

- Supervise extracurricular activities, including visits to multiple Yale campus locations
- Mentor and advise students in two-week collaborative capstone projects
- Facilitate a one-day immersive academic activity (such as Symposiums)
- Residential Instructors: Assist with check-in/out; nightly suites checks for participants (reporting to the respective College Lead staff member); chaperone various evening activities in coordination with the Residential Life team
- Optional: Facilitate conversations with students over a meal (called “special meals”) on topics of your choice

Employment Timeline



Oct - Dec

Application Submission

- Online Application
- Resume
- 3 Short Essays
- Optional: 1 Reference

Feb - May

Staff Training

- Curricular in-person training with Program Managers
- Seminar development and submission

Dec - Jan

Interviews & Offers

- Online Zoom interview invitations
- Employment Offers

June - July

Summer!

- Staff Orientation
- Finalize and execute summer activities

Important Reminders

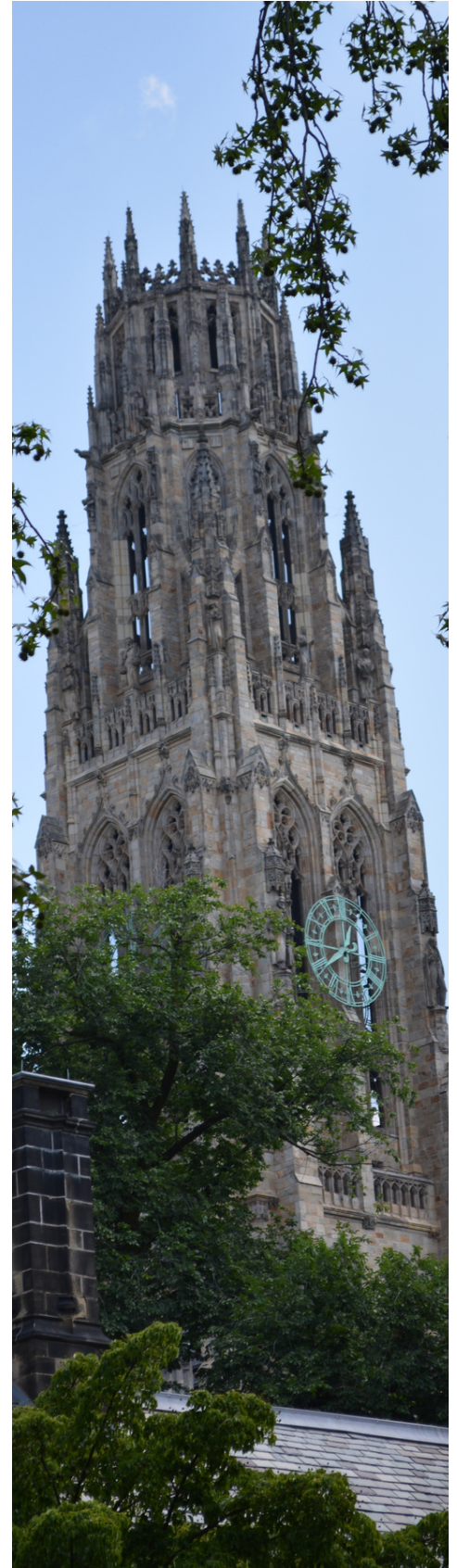
“
One of my favorite parts about YYGS is the quality of character, perseverance, and work that these students put forward every single day. They are not here for a grade, they are here because they really want to be here. That’s one of my favorite parts ... [As an instructor] I want to disabuse them of the idea of simple solutions. I want them to think in nuance, I want them to be comfortable with ambiguity, with difficult, sticky situations.’

Linda Holcombe
PLE Instructor | 2017 - 2021

Applications are reviewed, interviews are scheduled, and offers of employment are first communicated at the end of January.

We highly encourage potential applicants to apply early in order to be considered.

All instructional staff hired for YYGS 2024 sessions are required to attend a mandatory curricular training early in the spring semester, pre-arrival training meetings via Zoom, and a mandatory summer staff orientation held prior to the start of Session I.



COVID-19 Guidelines



To best inform your decision to apply to our residential program, please refer to these [COVID-19 policies for Yale University](#). Please know that these policies may change and YYGS will ultimately abide by Yale's most updated employment policies by the start of the program.

If Yale's visitor policies have stricter mandates than YYGS's current policies, YYGS will abide by Yale's guidelines instead. For example, if a Yale student tests positive for COVID-19, there is a required isolation period of five days. We hope that these mandates will be relaxed by this summer, but YYGS will ultimately accede to Yale for guidance on best practices during this ever-changing environment.



YYGS provided an amazing opportunity to not only develop my own custom curriculum – built entirely around the topics I'm most excited about – but to also work with an incredibly talented group of students from all around the world. I was blown away by the creativity, sincerity, and engagement of the students that I worked with.

Malena Rice
IST Instructor
2018, 2021, 2022





Apply Today!

- Applications must be submitted online through the [YYGS Instructional Staff Employment page](#).
- **We strongly encourage all applicants to apply as early as possible.**
 - Applications will be reviewed until the end of January, and invitations to interview will be sent following initial review.
- **Questions? Please contact us at staff.yygs@yale.edu**